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| **Motivation and scope**  1. Is the topic meaningful, complex and challenging? 2. Are the objectives and aims clearly stated? 3. Are the main areas of investigation for the project identified? 4. Has the student provided ideas and approaches of original thinking? 5. Is there evidence of a clear understanding of the project area/research topic? 6. Is there any novelty in the work/ is the work a contribution to the area? | 20% |
| **Project background**  1. Is there evidence of sufficient background reading? 2. Is there evidence of a clear understanding of the project area/research topic? 3. Is the literature study up to date and critically evaluated? 4. How pertinent is the background/referenced material? 5. Has the student used appropriate tools/software? 6. Have the appropriate design methodologies been employed? 7. Are the appendices relevant? | 20% |
| **Implementation/work conducted**  1. Does the student appear to have undertaken a significant volume of work? 2. Was the student required to master new material to enable them to undertake the project? 3. Is the topic investigated to an appropriate depth? 4. Does the dissertation show a deep understanding of the topic? | 20% |
| **Evaluation and conclusions**  1. Are the results presented clearly in a logical manner? 2. Are problems and difficulties explained? 3. Does the student demonstrate an understanding and interpretation of results and their significance? 4. Is the application/product complex? Or is it of limited functionality? 5. Does the student demonstrate an appropriate level of understanding of the complexities of the project? 6. Is there any critical evaluation of the project? 7. Has the student suggested future work? 8. Are evaluation and recommendations coherent and logical? | 20% |
| **Quality of document**  1. Is the writing clear, concise and with good English? 2. Is the dissertation sensibly structured into chapters and sections? 3. Is the dissertation of an appropriate length? 4. Is the approach adopted well justified? 5. How well did the student discuss and explain their own work? 6. Is the dissertation as a document of a high standard, appropriate for a Masters degree? | 20% |